

Syllabus for Psychology 1 – Klamath Trinity Instructional Site		
Semester & Year	Spring 2017	
Course ID and Section #	PSYCH 1 – K1460	
Instructor's Name	Carole Lewis	
Day/Time	Friday 2:30 – 5:40 pm	
Location	Klamath-Trinity Instructional Site	
Number of Credits/Units	3 units	
Contact Information	<i>Office location</i>	By Appointment Only
	<i>Office hours</i>	
	<i>Phone number</i>	(530) 625-4821 – message phone
	<i>Email address</i>	carole-lewis@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Psychology, 4 th Edition
	<i>Author</i>	Ciccarelli & White (2014)
	<i>ISBN</i>	0205972241
Course Description		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Explain concepts in areas of psychological theory and research while representing the context of historical trends in psychology. 2. Recognize the impact of diversity on psychological research, including: Age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. 3. Demonstrate critical thinking skills and information competence as applied to psychological topics. 4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 530-625-4821 Ext 23.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more. Contact the CR Klamath-Trinity Instructional Site Office for specific information at (530) 625-4821.</p>		
Academic Honesty		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the</p>		

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student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Klamath Trinity Instructional Site:

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact Jolene Gates 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.

2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command..
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

GENERAL PSYCHOLOGY

PSYCH 1, Spring 2017

Instructor:	Carole Lewis, M.A., PPS Counseling Credential	Lecture:	Friday, 2:30 – 5:40 pm in HTEC 1
Phone:	530.625.4821	Office Location:	Klamath-Trinity Instructional Site
E-mail:	carole-lewis@redwoods.edu	Hours:	By Appointment

=== Overview ===

Course Objectives

1. Explain concepts in areas of psychological theory
2. Demonstrate critical thinking skills and information competence for psychological topics.
3. Analyze how experience, culture, learning, and biology affect behavior and cognitive processes

Textbook

As our primary text we will use *Psychology, 4th Edition* (Ciccarelli & White, 2014). Up to 10% of our exam questions may be pulled **directly from the text** without being discussed in class, so chapter readings are essential for doing well in this course. To find a discounted copy of our textbook (ISBN: 0205972241) please check the database: <http://www.bookfinder>.

General Classroom Policies

Assignments

All assignments are due at the beginning of class. Each week you will be given a required reading assignment. You are required to read assigned material prior to coming to class.

Quizzes (100 Points)

Five unannounced quizzes on assigned reading will be given to help ensure that students have read the assigned material and come to class prepared to participate in class discussion.. Each unannounced quiz will be worth 20 points.

Participation (100 points)

In order for you to learn the material and make it personally relevant you need participate and take part in classroom discussions. Participation in lecture will contribute 100 points toward your final grade. Absences due to illnesses, when accompanied by a doctor's note, may be excused. If you know you'll miss class, be sure to talk to me ahead of time.

Exams (300 points)

There will be **1midterm** (worth 100 points) and a **cumulative final** (worth 200 points). Exams cover material from lecture and class discussions. Once scores have been entered, I do not allow students to keep exams; but feel free to visit them during office hours if you wish to review your work.

Writing Assignment (100 points)

To fulfill the writing component of this course, you will be asked to complete a **research paper**. The first draft (worth 25 points) will be graded as *credit/no credit*, while the second draft (worth 75 points) will be graded on *completeness and writing quality*. Papers should be typed and handed in at the *beginning of lecture* on the due date.

Late work and make-up policy

Late work will not be accepted without a valid excuse. Making up an assignment will only be allowed with an excused absence or a serious and compelling reason and must be made up prior to the next

class meeting. It is the student's responsibility to make arrangements with the instructor to make up work.

Grading (600 total points)

POP Quizzes on weekly reading material (100 points)

Participation in discussion(100 points)

Research paper (100 points)

Midterms (100 points)

Final (200 points)

Final grades for the course will be (e.g., "B-" = 80 – 82%; "B" = 83 – 86%; "B+" = 87 – 89%).

Non-participation

Please be aware you may be automatically un-enrolled from the course for non-participation. Non-participation includes missing 3 or more classes in a row, as well as failing to complete exams and assignments in a timely fashion. Non-participation will be evaluated twice during the semester: Once immediately after **census** and again after the **10th week**. If any problems arise that prevent you from fully participating in this course, please notify me as soon as possible to make arrangements.

Missed Exams

If you know you will miss an exam, you must schedule a make-up at least **one week** in advance. **No last minute or post-test make-up exams will be given.**

Drops/Withdrawal

If you no longer wish to attend, you are responsible for un-enrolling from the course. The last day to drop this course **without a "W"** and still receive a refund is 1/27/17. The last day to drop this course **without a serious and compelling reason is: 3/31/17**

Getting Help

For help, please feel free to contact to set up an appointment. Students interested in tutoring services are advised to make an appointment with your academic advisor.

Electronics

Cell phones are not to be used during class for calls or for texting. Phones are to be placed on silence or turned off during class. No other use of electronics will be allowed unless cleared by instructor

Week	Dates	Lecture Topics	*Readings	**Assignments
1	01/20	Science of Psychology	<i>Chapter 1</i>	
2	01/27	Biological Perspective	<i>Chapter 2</i>	
3	02/03	Sensation & Perception	<i>Chapter 3</i>	
4	02/10	Consciousness	<i>Chapter 4</i>	
5	02/17	Lincoln's Birthday - No Class	<i>Chapter 5</i>	
6	02/24	Memory & APA Style	Chapter 6	
7	03/03	Cognition: Thinking, Intelligence, Language	Chapter 7	
8	03/10	Midterm		
9	03/17	Spring Break - No Class		
10	03/24	Lifespan Development	<i>Chapter 8</i>	
11	03/31	Motivation & Emotion	<i>Chapter 9</i>	Research Draft Due
12	04/14	Stress & Health	<i>Chapter 11</i>	
13	04/21	Social Psychology	<i>Chapter 12</i>	
14	04/07	Theories of Personality	<i>Chapter 13</i>	
15	04/28	Psychological Disorders	<i>Chapters 14</i>	Research Paper Due
16	05/05	Therapies	<i>Chapters 15</i>	
17	05/12	Final Exam: Friday, 2:30 – 5:40 pm		

Note: This course syllabus is a guide. The instructor reserves the right to add, delete, or revise sections of this course or syllabus. Changes will be announced in class.